

Michigan Test for Teacher Certification
ANNUAL SUMMARY OF STATE RESULTS: INITIAL & CUMULATIVE
Program Year: August 2020 - July 2023

Key: N = Number of Eligible Test Takers; N Pass (% Pass)= Number (Percent) of Eligible Test Takers Who Passed the Test

Note: This table should be viewed with the accompanying descriptive page and interpretive cautions

Saginaw Valley State University

	N	Attempt Type			
		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
002 English	42	32	76.2	38	90.5
004 Speech	6	5	83.3	6	100.0
007 Economics	2	2	100.0	2	100.0
009 History	20	6	30.0	8	40.0
017 Biology	5	4	80.0	5	100.0
018 Chemistry	3	2	66.7	2	66.7
022 Mathematics (Sec.)	17	15	88.2	17	100.0
028 Spanish	4	3	75.0	3	75.0
044 Physical Education	8	5	62.5	7	87.5
056 Cognitive Impairment	23	18	78.3	19	82.6

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Test:					
064 Autism Spectrum Disorder	27	20	74.1	23	85.2
084 Social Studies (Sec.)	51	26	51.0	43	84.3
086 English as a Second Language	2	2	100.0	2	100.0
087 Industrial Technology Education	2	1	50.0	1	50.0
089 Mathematics (Elem.)	14	11	78.6	11	78.6
090 Language Arts	15	12	80.0	13	86.7
092 Reading Specialist	9	8	88.9	8	88.9
093 Integrated Science (Elem.)	3	3	100.0	3	100.0
094 Integrated Science (Sec.)	8	2	25.0	5	62.5
095 Visual Arts Education	6	5	83.3	6	100.0

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		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
099 Music Education	18	18	100.0	18	100.0
103 Elementary Education	221	161	72.9	199	90.0
105 Social Studies (Elem.)	9	5	55.6	6	66.7
106 Early Childhood Education (General & Special Ed)	88	63	71.6	70	79.5
112 Health Education	20	19	95.0	20	100.0
113 Physical Education	19	19	100.0	19	100.0
114 Learning Disabilities	31	25	80.6	30	96.8
115 Cognitive Impairment	25	22	88.0	23	92.0
117 Lower Elementary (PK-3) Education Subtest 1	45	45	100.0	45	100.0
118 Lower Elementary (PK-3) Education Subtest 2	45	38	84.4	42	93.3

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		Initial		Cumulative	
		N Pass	% Pass	N Pass	% Pass
Test:					
119 Lower Elementary (PK-3) Education Subtest 3	41	36	87.8	40	97.6
120 Lower Elementary (PK-3) Education Subtest 4	41	39	95.1	41	100.0
121 Upper Elementary (3-6) Education Subtest 1	23	21	91.3	21	91.3
122 Upper Elementary (3-6) Education Subtest 2	34	24	70.6	29	85.3
123 Upper Elementary (3-6) Education Subtest 3	33	28	84.8	32	97.0
124 Upper Elementary (3-6) Education Subtest 4	31	25	80.6	25	80.6
126 English as a Second Language	3	3	100.0	3	100.0
134 Early Childhood General & Special Education (Birth-K)	8	8	100.0	8	100.0
All Content Area Tests	1,002	781	77.9	893	89.1

Michigan Test for Teacher Certification (MTTC)

Annual Summary of State Results: Initial & Cumulative Program Year for Annual Results: August 2022–July 2023 Program Years for Three-Year Results: 2020–2023 Mean Scaled Scores

These reports present Michigan Test for Teacher Certification (MTTC) mean scaled score information for candidates who tested for the first time in the program year(s) listed. The reports include data for candidates in the program year(s) who were deemed eligible by the institution verification process. The notes below are an integral part of the reports.

DESCRIPTIVE NOTES

- Data presented in the annual reports are for the **2022–2023 MTTC** program year. Data presented in the three-year reports are for the **2020–2023 MTTC** program years.
- “N” refers to the total number of test takers testing across all administrations during the program year, including those whose first attempt was
- in a previous year. Each test taker is counted once.
- Data in these reports are provided by Attempt Type.
Initial:
 - “Initial Mean Scaled Score” presents the mean scaled score of test takers who took the test for the first time during the program year(s).
 - “Cumulative Mean Scaled Score” presents the mean scaled score of test takers who tested one or more times during the program year(s). These data reflect the best attempt of each test taker, including initial attempt and retakes. Each test taker is counted once.
- The reports titled “rmiXXr2022_2023_excl096_SSmeans_byTestTotals_elig_only_suppressed05” and “rmiXXr2020_2023_excl096_SSmeans_byTestTotals_elig_only_suppressed05” report mean scaled score information for each subject-area test for which five or more eligible test takers tested. The Michigan Department of Education (MDE) requests that this report be used for internal institution use.
- The reports titled “rmiXXr2022_2023_excl096_SSmeans_byTestTotals_elig_only_suppressed10” and “rmiXXr2020_2023_excl096_SSmeans_byTestTotals_elig_only_suppressed10” report mean scaled score information for each subject-area test for which ten or more eligible candidates tested. The MDE requests that this report be used for any public reporting (outside of the institution).

INTERPRETIVE CAUTIONS

- The candidates for whom results are presented in this document may not reflect the same proportion of all the types and capabilities of candidates in the population who will take this test in the future.
- Extreme caution should be used in interpreting data for small numbers (<100) of candidates, as such data may not provide a valid indication of how candidates typically perform.
- Results reported for only a small number of candidates may not be indicative of how large numbers of candidates typically perform.

This document includes some materials that are test secure and/or confidential for other reasons. As such, it should not be circulated to unauthorized persons. Neither Evaluation Systems group of Pearson nor the Michigan Department of Education are committed to any of the statements or positions set forth herein. Content in the final version of the document will fully supersede any inconsistent statements or positions contained in this draft.

Michigan Test for Teacher Certification (MTTC)

Annual Summary of State Results: Initial & Cumulative Program Year: August 2022 – July 2023 Program Years for Three-Year Results: 2020 – 2023

Report: Candidate Roster

Description of Report

This roster includes the candidates (i.e., test takers) who took the Michigan Test for Teacher Certification between the dates indicated on the annual pass rate report, whose initial attempt for each test field occurred within that date range, and who both indicated affiliation with the institution during the registration process and were not deemed ineligible by the institution.

This report presents, for the designated institution, a roster of candidates who fit the criteria as described above and includes for each of these candidates:

1. (Column A) the institution with which the candidate is affiliated
2. (Column B) the candidate's last name
3. (Column C) the candidate's first name
4. (Column D) the last 4 digits of the candidate's Social Security Number
5. (Column E) the candidate's Evaluation Systems-assigned customer identification number
6. (Column F) the test code for the test field taken by the candidate within the timeframe as described above
(note that if a candidate took more than one test within the designated timeframe, the results for each test field will be provided on a separate row of the roster)
7. (Column G) the date of the candidate's initial attempt on the test field
8. (Column H) the date of the candidate's latest attempt on the test field (within the timeframe of this roster)
9. (Column I) the candidate's pass/fail status on their initial attempt on the test field
10. (Column J) the candidate's pass/fail status on the best attempt (attempt with highest score, which may or may not be latest attempt) on the test field

Interpretive Notes/Cautions

Educator preparation institution designations are based on self-reported information provided by candidates during the registration process. For candidates who tested more than once within the designated timeframe as described above, their affiliation is defined by their initial eligible attempt, if they designated an institution at the time of registration for their first attempt and were not deemed ineligible by that institution. If a candidate did not indicate

an attending institution during the registration process for their initial attempt, then their affiliation is defined by the institution they designated when registering for their latest eligible attempt.

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